

Engage

Engage Grant application exemplar answers

Which young people is your proposed activity aiming to reach?

How will you ensure young people most likely to be underrepresented in STEM are encouraged and supported to participate?

Please provide a brief description of the CREST activities you plan to run.

If you are unable to run your planned activity due to staff or wider school changes, what is your contingency plan?

Please provide details about how you would use the £350 of funding for consumables/kit.

Engage Grant application exemplar answers

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This document contains exemplar answers with suggestions of how to best approach the free text sections of your Engage Grant application.

Please note, we have only included one example per question, and this is not representative of all application types.

Contact us with any questions at crest@britishscienceassociation.org



Engage Grant application general advice

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When answering the free text sections of your Engage Grant application, we encourage you to:

- Be concise and specific;
- Avoid repeating information in more than one section;
- Explain any acronyms



Which young people is your proposed activity aiming to reach? (300 words max)

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We plan to run Bronze CREST Awards with all our year 9 students, in curriculum time as well as Discovery Awards for some of our learners with SEND.

Show that your CREST activity is suitable for your young people

Although *all* students will participate as this will be a whole-class activity, we will focus our support to ensure groups of students who, historically, have not been interested or as successful in pursuing qualifications or careers in STEM, can achieve the CREST Award. In our school this includes: girls and students who receive free school meals as well as those in lower science sets.

Show that you are including young people underrepresented in STEM

How will you ensure young people most likely to be underrepresented in STEM are encouraged and supported to participate? (300 words max)

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To ensure that young people underrepresented in STEM feel inspired and included. To achieve this we will:

- Offer a choice of activities including some that may appeal more to girls and give students ownership of their projects.
- Ensure that visitors invited to speak reflect the variety of ethnic backgrounds we have in our school
- Offer additional teacher support and adapted tasks to ensure a suitable level of support for all students including young people with additional learning needs or disabilities.
- Send letters home letting families know about the awards and inviting them to take part and support their children.

Focus on explaining **HOW** not just who

We want to hear about your inclusive strategies to actively support the groups you have said will be involved

Give examples of how you are encouraging each group

If you're planning a STEM club, how do you encourage underrepresented young people to attend?

Please provide a brief description of the CREST activities you plan to run. (500 words max)

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We plan to start with an assembly where STEM ambassadors will visit to discuss their work, showing the variety of people involved in STEM and STEM careers, challenging the stereotypes of what science is and who does it.

We hope this will inspire our year 6 pupils who will then plan hands on science activities that they will help deliver to the lower school in order to achieve Star and SuperStar CREST Awards. Staff will support them to come up with their activities, sharing examples from the CREST resource library and encouraging them to think about including other subjects such as English and art.

We will then have two dropdown days where we invite the families of our KS1 pupils to join them in doing the activities. The year 6 pupils will help teachers deliver the activities. We believe that giving our pupils an important role to play will help them take ownership for their work and be more engaged, especially pupils with lower prior attainment.

Link your plan to the BSA priorities

Show that you understand what CREST involves

Example: meeting the priority for cross curricular activities

Let us know when you will be doing the projects

Example: meeting the BSA priority for engaging young people with lower prior attainment

If you are unable to run your planned activity due to staff or wider school changes, what is your contingency plan? (300 words max)

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I have already spoken with senior leadership about running the CREST Awards this year and if I was unable to deliver the planned Awards, they would be able to step in and support my colleagues to do so.

If we were not able to organise the planned visits, I would instead invite parents to speak and put the funding towards additional equipment to run a greater variety of activities.

Additionally, I am planning to run two extra workshops to ensure all pupils can complete their Awards even if they are unable to attend some sessions.

Show you have thought about ensuring your plan will go ahead

Tell us how your CREST Awards could still be run without you

Include any mitigations for things specific to your plan

Please provide details about how you would use the £350 of funding for consumables/kit. (300 words max)

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We have already received £100 which we are using to cover the cost of a visiting speaker, we are planning on letting the students decide on their CREST projects but expect to split the £350 approximately as follows:

- Up to £50 on consumables for the students' experiments
- £150-£200 on science equipment needed for the students' projects which would be a great asset for our department and used again by other students next year.
- £50-100 for adapted equipment to meet the needs of our students with SEND. This includes laminated resources with widgets, 6-8 larger handheld magnifying glasses and a £40 sensory light-up kit.

Explain if there is additional funding from another source

Does not need to be exact but should show an understanding that you will receive £350

Invest in equipment that is re-usable

Your budget must match your planned activity i.e. if you say you will spend £200 on a robot set your plan must define how the robot will be used for the CREST Award activities.

Engage

Please get in touch with any questions about your Engage Grant application

You can also see more advice in the
recording:

▶ [Engage funding: application tips](#)

🌐 crestawards.org/engage/funding

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