CREST AWARDS



CREST Assessors

Job description and person specification

Managed by

BRITISH SCIENCE ASSOCIATION

CREST Assessor

About CREST

CREST is run by the British Science Association (BSA). CREST brings science, technology, engineering, and maths (STEM) to life for young people aged 3-19 of all abilities through hands-on activities and exciting projects. It is a globally recognised scheme for student-led project work in STEM.

The scheme consists of six award levels:

- Star – typically for 3 to 7-year-old pupils
- SuperStar – typically for 7 to 11-year-old pupils
- Discovery – typically for 11 to 14-year-old students
- Bronze – typically for students aged 11+
- Silver – typically for students aged 14+
- Gold – typically for students aged 16+

Bronze to Gold level projects are assessed against the CREST assessment criteria. However, only Silver and Gold projects are assessed by external Assessors.

About the role

The BSA is looking for highly-engaged STEM professionals, including STEM Ambassadors and educators, to become CREST assessors, an integral part of the CREST Awards programme.

We are recruiting professionals and educators working in the fields of engineering, design and technology, economics, ICT, environmental science psychology and sociology to meet growing demand of CREST submissions in these subject areas.

Our CREST assessors are highly-engaged and knowledgeable members of the science, technology, engineering and maths (STEM) and Education community. They help support, grow and diversify the students who are interested and involved in science, and are a key element of the CREST offering. Providing high quality assessments is a key element of the CREST programme.

You will be assessing CREST projects from students usually aged around 14-19, providing constructive feedback and encouragement. In doing so, you will be helping to develop students' interest and attitudes towards science.

"My STEM Club were assessed [for their Award] and had so much pride when they got it! The assessor was impressed at the skills they had learned in communication and facing challenges. The whole experience is so valuable!" Chris Coheeny, Tapton School

You will be paid per assessment completed:

- £6 per Silver assessment (~30 minutes)
- £9 per Gold assessment (~45 minutes)

The option to carry out this role on a voluntary basis is also available. Subject to your availability, you can assess up to ten Silver Awards, or six Gold Awards per month or a combination thereof. Assessors are expected to assess at least two projects per month at either level.

To be an assessor, you need to be living in the UK and have the right to work in the UK. If you want to be a paid assessor, you need to have a UK bank account.

Key responsibilities

You will assess Silver and Gold Award projects within two weeks of them being assigned, using our online system. Projects will be assessed against the CREST assessment criteria and must meet at least 11 of the 15 criteria to achieve the relevant CREST level. Otherwise, students are asked if they would like to accept a lower CREST level or submit their work again.

You will provide written, constructive feedback to students when they have not met a criterion. You can also provide feedback on particularly impressive aspects of a project and on the project overall. When a Silver project is particularly impressive you can recommend that it be awarded a Gold Award (assuming 11 of the 15 criteria have been met).

An ability to provide detailed and constructive feedback, addressed directly to young people, is essential to this role.

Assessments are moderated on a regular basis by the BSA's Education team.

Supporting you with assessing projects

The BSA will support you with assessing projects. This support includes free online training on how to assess CREST Awards and use the assessment platform. BSA

Education team members are available to provide support and answer your questions regarding assessing projects and using the online platform.

There may also be webinars or discussion sessions held for assessors on an ad-hoc basis.

Person specification

Essential

- an interest in engaging young people in STEM
- expertise in one or more of the following subjects to meet growing demand:
    - Design and technology
    - Economics
    - Electronics
    - Engineering
    - Environmental Science
    - ICT/Computer science
    - Maths
    - Psychology
    - Sociology
- a relevant bachelor's degree or three plus years in a STEM role
- experience of working with or providing feedback to young people
- excited to support young people with their project work, and able to provide constructive and detailed feedback.

Desirable

- knowledge of the Key Stage 4 and 5 (or equivalent) STEM curricula
- experience of assessing STEM projects
- experience of working with young people with Special Educational Needs (SEN).

If you would like to become a CREST assessor, please complete this form by Sunday 13 December 2026.

Alternatively, if you have any questions or would like to discuss the role further, please email crest@britishscienceassociation.org.