

Engage

Teacher Conference

STEM Enrichment - The DfE Enrichment Framework

Officials from the DfE share information on the new Enrichment Framework and how you can use this to benefit young people.

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Welcome, please be aware:

- Talks are recorded
- There will be time for questions at the end
- You can send messages in the chat or raise your hand.





Department
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Enrichment Framework

The Engage Teacher Network

13 June 2026

What is enrichment and why does it matter?

Enrichment in schools and colleges encompasses a wide range of activities and experiences which exist beyond the curriculum, either linked directly to the curriculum (co-curricular), or covering skills, knowledge and activities that work in addition to it (extra-curricular).

Enrichment can support children and young people with their personal development, allowing them to explore their interests, try new activities and have fun, alongside developing skills and knowledge which can help with transitions and future readiness.

Enrichment may be delivered within timetabled lesson time or outside of it (for example, lunchtime, before or after-school or college, weekend events). Enrichment activities may be delivered by school or college staff, external providers, and can include peer leadership with support and guidance from staff.

Why publish an Enrichment Framework?

- We will publish a new Enrichment Framework this academic year. Building on the work of the sector, we are developing the framework alongside a working group consisting of experts from schools, colleges, youth, sector organisations and research. The framework will:
 - identify and reflect effective practice in schools and colleges to set out what a high-quality enrichment offer looks like and will include standardised enrichment benchmarks, case studies and tools.
 - provide advice for schools and colleges with how to plan a high-quality enrichment offer more strategically and intentionally; and support schools and colleges to increase access to enrichment.

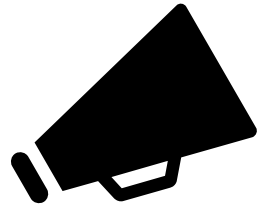
What are some of the themes of the Framework?



Creating a broad and well-rounded enrichment offer that works alongside and supports wider school priorities and strategies



Creating an offer that is shaped by the context of the whole school community (with a particular focus on pupil voice and choice), and which utilises resources, expertise, providers or connections from beyond the school gates.



Acknowledging and celebrating pupil participation and achievement in enrichment.



Ensuring inclusion by targeting and meeting the needs of pupils at risk of missing out (e.g. FSM, SEND).



Encouraging continuous improvement in an offer, including through monitoring and understanding data, with a focus on the priority outcomes that the offer is designed to support.



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Any Questions?

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Thank you

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