



Silver and Gold SEND student supplemental evidence form

First name of student with SEND	
Project title	
Name of supporting adult completing the form	

For assessors

Students submitted using this form should be automatically marked as having met the 'Communication' criteria (4.5).

*If a project has more than one student, and not all students use this form, the other students are still expected to meet criterion 4.5 in the work submitted. If the students **not** using this form do not meet this criterion, the feedback provided should make it clear that it is students **not** using this form who failed to meet the criteria.*

About this document

The CREST Awards are accessible to students of all levels and abilities. Most levels are 'educator assessed' meaning that a teacher or other adult can assess students based on the work they see them complete.

At Silver and Gold level trained STEM professionals assess student projects against the **CREST criteria**, meaning that students are required to submit evidence of how they met the criteria, as well as meeting criterion 4.5 on the profile form, that requires them to '[explain] their project clearly, in writing or conversation'. This supplemental evidence form is provided by the CREST team for students who, for whatever reason, are unable to communicate their project effectively without additional support.

Please note, this form should be in **addition** to the profile form per student. Any projects submitted without a profile form per student will be asked to resubmit.

If you have multiple students with SEND, a form should be filled out per student.

Managed by:



Supported by:



How to use this form

This form has been provided so that adults supporting students with SEND at Silver and Gold level can provide additional evidence for the work completed in cases where the student is not able to communicate about their own work. This form should **not** be used for students without SEND, and should not be completed by any students.

You should fill in the sections below, being clear what work the student completed, how they took ownership of the project and how they made decisions about their work. Only providing information about the task the student was given is unlikely to support their work enough to achieve the Award.

Educator declaration

I can confirm that the below information provided for the student is accurate, and that I supported the student with their project. I confirm that I understand this form is not a guarantee that my student will be automatically awarded a CREST Award at any level.

Educator name: _____

Signed: _____

Date: _____

NB. For Silver we expect 30+ hrs on one project area with skills/knowledge equivalent to GCSE level or equivalent. For Gold, we expect 70+ hrs with skills/knowledge of A-level or equivalent.

Please provide any further details of how the student lead on and made decisions for the planning and commencement of their project (criteria 1.1-1.5) - this might include in what ways they planned the project, identified a wider purpose and various approaches on how to run it, chose aims and objectives and decided on methodology.

Please provide additional details of how the student led and took ownership of the project (criteria 2.1-3.3) – this might include use of materials and people, research and acknowledging sources, making conclusions about their project, reflecting on how their actions impacted the project and what they learned and could be improved.

Please provide additional details of how the student showed creativity and decision making throughout the project (criteria 4.1-4.4)– this could include demonstrating their understanding of the subject at the relevant level, making decisions about the project throughout, including health and safety, demonstrating creativity, and solving problems.