

Engage

Teacher Conference

SESSION SUMMARY

Including careers in the classroom to broaden career aspirations

A brief summary of the range of resources that teachers can use to incorporate a diverse range of STEM careers into their classrooms.

Dr Carol Davenport, Associate Professor and Director, NUSTEM

[Watch the recording](#)

[See the full slides](#)

nustem attributes

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What are the attributes that children and young people might share with STEM professionals?

Collaborative

Committed

Communicator

Creative

Curious

Hard-working

Imaginative

Logical

Observant

Open-minded

Organised

Passionate

Patient

Resilient

Self-motivated

Talking about NUSTEM attributes can help pupils to think about how they might develop them in school and at home.

Using NUSTEM attributes can help those who are thinking about careers identify characteristics that they share with others who work in STEM careers.

However, the attributes are broad enough that they don't limit choices for those who ultimately don't go into STEM.

See how these are used in the British Science Week activity packs [here](#).

Careers

How to help help broaden career knowledge and aspirations (Primary school)

You can find examples of a variety of STEM careers from the [National Careers Service](#) and [NHS](#).

Try the [Curriculum Careers Tool](#) to

- Link careers with topics from the curriculum.
- Ask pupils ‘Could you be a...?’ and ‘Where have you shown these attributes?’

Try [STEM Person of the Week](#) to

- promote a counter-stereotypical view of the STEM profession.
- show children that they already have the skills that you need to work in STEM.

Job title matched to the National Curriculum science topic.

STEM Career: Geologist

Age-appropriate explanation about the career.

Geologists work to understand the history of our planet so they can predict how events and processes of the past might influence the future. Geologists seek to understand the processes of landslides, earthquakes, ... s well ortant

Counter-stereotypical image that helps develop understanding of the career.

Dr Kate Winter, Polar Geologist

Attributes: observant, ...

Could you be a ...

Discussion question to allow the class to think about the career in greater depth.

PERSON OF THE WEEK Farnoosh Farhad Mechanical Engineer

Like Farnoosh, I am...

- Organised**
I am good at planning to make sure I finish things.
- Hard-working**
I put all of my effort into finishing things.
- Committed**
I can stick with an activity and try my hardest to make it happen.

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Careers

How to help help broaden career knowledge and aspirations (Early Years)

Try Play, Be, C to support with STEM education in the early years.

- Linked to literacy development through a story book.
- Flexible and adaptable to your setting.
- Attribute focused



The Meteorologist
Meteorologists use measuring equipment and make forecasts of what the weather's going to be like.
Meteorologists are Curious, Observant, Collaborative.



Glaciologist
Glaciologists study glaciers - huge lumps of ice found on mountains or near the North and South poles.
Glaciologists are Curious, Observant, Resilient.



Marine Engineer
Marine engineers make and fix boats and ships, submarines, oil rigs and drilling equipment.
Marine engineers are Curious, Creative, Resilient.



Lighting Technician
Lighting technicians design the way lights are used in films, concerts and theatre or to light up buildings, statues and bridges.
Lighting technicians are Observant, Creative, Collaborative.



Fluid Scientist
Fluid scientists are interested in what liquids and gases are like and how they move and behave.
Fluid scientists are Curious, Observant, Resilient.



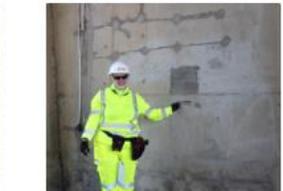
Robotics Engineer
Robotics engineers design, build and programme machines to do jobs more easily than a human could.
Robotics engineers are Creative, Observant, Resilient.



Magnet Engineer
Magnet engineers design magnets or machines that use magnets.
Magnet engineers are Curious, Creative, Observant.



Arborist
Arborists look after trees and make sure they are healthy. Arborists are sometimes called tree surgeons.
Arborists are Collaborative, Observant, Resilient.



Civil Engineer
Civil engineers plan, design, build and manage buildings, roads, bridges, dams, water systems, railways, harbours...
Civil engineers are Creative, Collaborative and Resilient.

How will you be using the resources?

“I will use the STEM Person of the Week for assemblies and link to our school qualities for PSHE”

“We will include a slide at start and end of maths units and in science”

One key takeaway:

The easy thing to get started with is try the Curriculum Careers Tool.



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Thank you

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