

Engage

Engage Simply CREST application exemplar answers

How will people from these target groups
be supported to take part?

Briefly describe the CREST activities you
plan to run

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This document contains exemplar answers with suggestions of how to best approach the free text sections of your Engage Simply CREST application.

Please note, we have only included one example per question, and this is not representative of all application types.

Contact us with any questions at crest@britishscienceassociation.org



Engage Simply CREST application general advice

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When answering the free text sections of your Engage Simple CREST application, we encourage you to:

- Be concise and specific;
- Avoid repeating information in more than one section;
- Explain any acronyms



How will young people from these target groups be supported to take part? (100 words max)

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Although all of our students will be included, we aim to inspire and include young people underrepresented in STEM by:

- Offering a choice of activities including some designed to appeal more to girls.
- Providing additional teacher support and adapted tasks to ensure a suitable level of support for all pupils including young people with SEN.
- Support students in our lower attaining sets to choose a project that they feel is relevant to them. I think the sense of ownership over their CREST Award project will inspire them and hopefully increase their engagement with science more generally.

Focus on explaining **HOW** not just who

We want to hear about your inclusive strategies to actively support the groups you have said will be involved

Give examples of how you are supporting each group

If you're planning a STEM club, how do you encourage these young people to attend?

Briefly describe the CREST activities you plan to run (200 words max)

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I am planning to run either the Discovery or Bronze Awards with my year 7 and 8 pupils during curriculum time so that all students have the opportunity to take part and earn a certificate.

I am thinking of offering awards in a couple of different topics, to appeal to both boys and girls. I will offer one project based on engineering, one in biology and one that is more cross-curricular combining science research with English or art.

I am especially keen to offer the awards to our lower sets as these students are quite disengaged with science and the CREST Awards offer a new approach to get them involved and choosing a topic meaningful to them.

Demonstrate which CREST Awards are most suitable for your students

Let us know when you will be doing the projects

Link your plan to the BSA priorities

Example: BSA priority for supporting girls

Example: BSA priority for cross curricular activities

Example: BSA priority for engaging young people with lower prior attainment

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**Please get in touch with
any questions about your
Engage Simply CREST
application.**

You can also see more advice in the
recording:

▶ [Engage funding: application tips](#)

🌐 crestawards.org/engage

✉ crest@britishscienceassociation.org

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