



BRONZE AWARD

Student profile



Student/team members' names	
School/organisation	
Project title	

You should use this form alongside your project report. This might be a written report, or you might have chosen to record/present your project through video or multimedia presentations, or a blog.

If you're not sure how to plan your project or what to include in your report, you might want to use a CREST Bronze workbook instead. Ask your teacher or project lead if you're not sure.

Before you start: Make sure you are clear on your project challenge, and check your plans with your teacher/project lead.

During your project: Use the checklist on the next page to make sure your project is on track.

Completing your project: To finish your project, you should complete:

- A project report
- This student profile

If you're doing a team project, each team member should have a separate student profile.

Tips for your project report:

- Use pictures, graphs, diagrams or photos to help explain things.
- Include where you found the information for your background research
- Use the checklist on the next page to make sure you include everything you need to achieve your CREST Bronze Award
- Number the pages in your report

After your project:

After completing your CREST Bronze Award you can:

- Go on to work towards your CREST Silver Award
- Join the CREST Alumni Network to find out about great opportunities for young people through the British Science Association: www.crestawards.org/alumni

All scientists and engineers are creative. They use scientific and technical knowledge and make decisions, solve problems, evaluate and communicate their work. Throughout your CREST project you'll need to use and show these skills too.



CREST Bronze Award checklist

	Where do you show this in your report or project record?
1 – Planning your project	
Set a clear aim and break it down into smaller steps/objectives	<i>Example: Page 2, paragraph 5</i>
Explain the wider purpose of your project	
Consider different ways to do your project	
Describe your plan for how to complete your project and give reasons for the approach you chose	
Explain how you planned your time and organised who would do what	
2 – Throughout your project	
Say who and what materials you needed to help you complete your project	
Summarise the background research you did to help you understand your project and where you found the information	
3 – Finalising your project	
Make logical conclusions and explain the implications for the wider world	
Describe how what you did affected the outcome of your project	
Explain what you learned and how you would change your project if you did it again	
4 – Project-wide criteria	
Show understanding of the science behind your project	
Describe how you made sensible decisions about your project. Consider safety and risks	
Show creativity in the way you carried out your project	
Explain how you identified and overcame problems	
Explain your project clearly in writing and in conversation	

Personal reflections

An important part of CREST projects is thinking about what you've done. At the end of your project, use these questions to help you reflect on what you did. Remember it's OK to say you didn't get something right.

Was your project successful? Why? What went well in your project? Did you meet the aim that you set at the start? How?

What impact could your project have on other people? For example, does it relate to environmental issues or provide a solution that may improve peoples' lives?

What would you do differently if you were doing this project again? Why? What could you have done to make your project even better?

What do you think you have learned from doing this project? What do you know at the end of your project that you didn't know at the start? What can you do now that you couldn't do before? How did learning these things help you with your project?

How will you communicate your project? Who to? Who would be interested in the results of your project? What's the best way to share your work?

Space for further notes/ drawings/ reflections (optional)...

Sample